



# ISTITUTO STATALE D'ISTRUZIONE SECONDARIA SUPERIORE "GIAN VINCENZO GRAVINA" - CROTONE -

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Erasmus plus 2014-2016  
"PREJUDICES AND REALITY"

Report of the 3<sup>rd</sup> LTTA MEETING  
in Crotone Italy  
From the 18<sup>th</sup> to the 24<sup>th</sup>  
of October 2016

**Funded by the European Union**

## **Introduction**

The 3th LTTM meeting of the Erasmus plus project“ began in Crotona on the 18th of October at Istituto “Gian Vincenzo Gravina“ with the participation of all 4 countries.

### **The aims of this meeting were:**

- To raise awareness of the importance of dialogue and communication in order to understand each other and to be able to contribute to being active European citizens always respecting cultural diversity;
- to work together in international workshops, communicate and create a show, an e-magazine, props, and a radio show
- to destroy the prejudices that other countries have towards Italy and the Italian people
- To help us understand and comprehend our differences be they historical, political or religious
- To consolidate European Identity
- To strengthen self-confidence and self awareness of young European citizens
- To improve students and teachers creative abilities
- To create a show together where the students will represent reality while destroying prejudices
- to learn more about the city of Crotona its food, customs and people
- To sing together the new song created by the students and teachers

### **General information about Crotona**

Crotona is situated in Calabria, a region in the south of Italy on the Ionian sea. It is a very old city and was founded in 710 BC as an Achaean colony of **Croton**.

It was known as **Cotrone** from the Middle Ages until 1928, when its name was changed to the current one. In 1994 it became a Province.

Our school is a secondary high school with three different locations in the city of Crotona. It offers five principal courses of study: Social Studies, Social Economics, Music, Dance and Linguistic (where the students must learn three modern languages they can choose from English, French, German or Spanish).

Our school serves not only Crotona, but many of the surrounding villages and towns; in fact many of our students live in small towns in the province. At the moment there are 721 students, 103 Teachers and 21 Technical and administrative staff.

Along with the curricular courses our school offers a wide range of extra-curricular activities dealing with sports, languages, maths, science, and philosophy.

The 26 students and 10 teachers working on the Erasmus plus Project met regularly to prepare the material for the meetings. Teachers and students started the meetings with an open debate to discuss any problems that may have come up and to find solutions to these problems.

A group of the students involved in the school newspaper will write articles about their experience in the project.

### Participants of the meeting

The Erasmus Project group hosted 20 students,

Country	Guests	F/M	Age	Hosts	F/M
<b>Germany</b>	<b>Lamezia 18-10- 8.15 Lamezia</b>			<b>25.10.2015 Lamezia - - 9.00</b>	
1.	Nadja Albert	F	15	Andrea Briguglio	
2.	Birte Hensmann	F	14	Francesca Fragale	
3.	Zara Kockan	F	13	Michela Pacenza	
4	Sina Trossen	F	15	Brunella Pullia	
5	Lucy Wang	F	15	Antonia Mercurio	
<b>Portugal</b>	<b>Lamezia 18-10- 1725</b>			<b>24-10 -12.25</b>	
<b>1</b>	<b>Mònica Fernandes</b>	<b>F</b>	<b>18</b>	Avena Carlotta	
<b>2</b>	<b>Daniela Dominques</b>	<b>F</b>	<b>18</b>	Viola Valera	
<b>3</b>	<b>Ines Marques</b>	<b>F</b>	<b>17</b>	Beatrice Crugliano	
<b>4</b>	<b>Daniela Catraia</b>	<b>F</b>	<b>17</b>	<b>Elisa Samà</b>	
<b>5</b>	<b>Ana Luisa</b>	<b>F</b>	<b>17</b>	<b>Martina Spanò</b>	
<b>Lithuania</b>	<b>Crotone 18-10-15.50</b>			<b>Lamezia Oct. 23 21.35</b>	
1.	Dzindzelėtaitė Kornelija	F	15	Gaia De Santis	
2.	Griguolaitė Gabrielė	F	15	Maria Clara Carolei	
3	Griniūtė Eimantė	F	15	Maria Lucia Vrenna	
4	Karulytė Greta	F	15	Andrea Giungata	
5	Būdvytytė Karolina	F	15	Alessia Allevalo	
<b>Romania</b>	<b>Lamezia-18-10-21.10</b>			<b>Crotone 24-10-16.15</b>	
1.	Senya-Roxana Pecican	F	16	<a href="#">Marianna Lorenti</a>	
2.	Dhea-Maria Macovei	F	17	Giovanna Bossio	
3.	Claudia-Silvia Ispas	F	16	<a href="#">Alexa Guarascio</a>	
4	Andrei Budica	M	16	Christian Greco	
5	Cristian-Valentin Todea	M	15	Lorenzo Loria	

The teachers had rooms and breakfast at "**Palazzo Foti Hotel**" on the Ionian sea within walking distance of the city.

The daily transfers to school were made by the Italian teachers by car.

## Arrival

The delegations of the partner schools arrived, on the 18th of October the German, the Portuguese and the Romanian group arrived at Lamezia airport on the 18th and were picked up by mini buses and taken to the hotel where the Italian teachers and host families were waiting to welcome them and help them with check in.

The Lithuania team arrived at Crotone airport where a teacher and parents were waiting for them and accompanied the teachers to the hotel. All the students were taken to the host families homes by the parents.

Country	Arrival	Departure
Germany	18.10.2015 Düsseldorf-Lamezia AB 2360 5.50 - 8.15	25.10.2015 Lamezia - Düsseldorf AB 2361 9.00 - 11.30
Portugal	18-10-2015 Lamezia 17.25	<b>24-10 -2015</b> <b>Lamezia-12.25</b>
Lithuania	18.10.2015 Crotone 15.50	23.10.2015 Lamezia -Milano 21.35
Romania	18/10/2015 Cluj-Napoca – Milan (Bergamo) <b>W6 3381 (WIZZAIR)</b> <b>14:25 – 15:25</b> Milan Bergamo – Lamezia <b>FR 5292 (RYANAIR)</b> <b>19:25 – 21:10</b>	24/10/2015 Crotone – Milan (Bergamo) <b>FR 4737 (RYANAIR)</b> <b>16:15 – 18:05</b> Milan Bergamo – Cluj-Napoca <b>W6 3382 (WIZZAIR)</b> <b>21:40 – 23:40</b>

## Monday, 12-05-2014,

On the first day, the coordinator met with the group at the hotel and accompanied them to one of the three school buildings where the first meeting was held while the Italian students and teachers waited for the delegation at school. The first official meeting began at 9.00 in the school auditorium. During the official opening of the meeting the Vice principle Maria Iaquina and the coordinator of the project T. Lucy Ferragine greeted the guests with a welcoming speech, and presented the school orchestra and the Director of the orchestra Prof. Rizzutti, immediately after the students from our music school played the European and Italian national anthems and 4 typical Italian songs during the last two songs a group of students from our dance school performed.



The final presentation was the singing of the new Erasmus plus song created especially for this project by the students and teachers. The students from each country then presented the posters of their country explaining the different places of interest ,historical monuments ,etc.



After the presentations the teachers and students were provided with a coffee break where the hosts were able to taste typical Italian pastry ,coffee and snacks.

The morning continued with the presentation of each countries presentaion on prejudices

Germany presented a creative performance demonstrating their prejudice and knowledge on Italian inhabitants; Lithuania presented an interesting show on Italian natural environment

Romania presented an amusing and entertaining act on Italy's cultural environment;

Portugal a power point presentation on historical conditions

After the presentation the teachers and students were able to eat a typical Italian lunch at school

After lunch the students and teachers met in the auditorium where each country presented their ideas on how we were going to present reality in Crotone. The students and teachers decided which workshop they would like to take part in based on their own personal abilities taking into consideration that there must be one student from each country in all the workshops. The workshops took place on Wednesday morning and afternoon , Thursday morning, Friday morning and afternoon.

After the workshops the coordinators met to discuss the meeting in Germany and to decide on any changes that the group considered necessary.

**During the meeting of coordinators it was decided:**

**to confirm that LTTP meeting in Germany from the 6<sup>th</sup> to the 12<sup>th</sup> of December, 2015,**

**to send digital posters to the host country and be ready to present them,**

**to evaluate the results of the surveys on prejudices in charts and send the results to the host countries**

**to prepare dissemination activities on the topic assigned in the different forms (see chart)**

Nature	Inhabitants	Cultural Environment	History
Lithuania	Germany	Romania	Portugal
Word Search	Rebus	Letter Jumble	Cross words

After the workshops that finished at 5 o'clock the students returned to their host families and the teachers to the hotel.

The welcoming dinner took place at "La Quadara" The teachers were picked up at the hotel and taken to the restaurant. The students arrived with their host families. It was a moment of integration, communication and fun and it was great to see students and teachers of different countries enjoying themselves over a good meal.

### **Tuesday a day out to discover the beauty and culture of Crotona**

The teachers were picked up by bus at the hotel the students instead, were all waiting for the bus at school. Our tour and photo video workshops began in Crotona Marina where the students and teachers were taken on a guided tour of the Ippolito winery they were able to gain first hand knowledge of the different stages in producing wine from the picking of the grapes to fermentation to bottling and shipping. The teachers were also given the possibility to taste this wine famous in many parts of the world along with the wine a snack made with sardella a typical fish baked in pizza dough was served to students and teachers.





After *Ciro Marina* the group got on the bus and travelled to *Le Castella* where they went on a Guided tour of the “*Aragonese Castle*”.



The castle dates back to the 13th century and was built to protect the bay against invaders. The teachers had lunch in a typical Italian restaurant while the students chose pizza and ice cream.

After lunch the group travelled to *Capo Colonna* where there is a small church, a museum and an archaeological park and the last Doric column that remains of the temple erected during the *Magna Græcia* period dedicated to the goddess *Hera Lacinia*.



## Workshops

### Wednesday morning and afternoon

1. Reporters collect films and photos for magazine take pictures of the workshop and of the presentation do interview collect information for the radio program (Students: Maria Clara Carolei, Alexa Guarascio, Gabriele Griguolaite, Cristian-Valentin Todea, Lucy Wang, Ines Marques, Andrei Budica. Teachers: Aušra Skeivyte, Stefano Bottari, Irena Lukošiene, Liliana Santos, Cristina Alves)
2. Creative writing : write script for the musical and for the magazine (Students: Andrea Pugliese, Lorenzo Loria, Giovanna Bossio, Marianna Lorenti, Alessia Allevato, Maria Lucia Vrenna, Gaia De Santis, Martina Spanò, Elisa Samà, Carlotta Avena, Brunella Pullia, Senya-Roxana Pecican, Eimante Griniute, Sina Trossen. Teachers: Giusy Scalia, Monica Columban)
3. Dance and music work on the presentation on reality (Students: Dora Maria Ranieri, Christian Greco, Andrea Giungata, Beatrice Crugliano, Valeria Viola, Michela Pacenza, Francesca Fragale, Claudia-Silvia Ispas, Dhea-Maria Macovei, Karolina Budvytyte, Greta Karulyte, Kornelija Dzindzeletaite, Daniel Catraia, Daniela Dominiques, Mònica Fernandes, Nadja Albert. Teachers: Roberta Di Natale, Emanuela Arcuri, Miriam Iaccarino)
4. Scenery the students draw and create props for the musical (Students: Antonia Mercurio, Birte Hensmann, Zara Kockan, Andrea Briguglio, Ana Luisa . Teachers: Giusy Scalia, Carolin Borz, Sylvia Danilieva)

### Thursday morning

1. Students: Maria Clara Carolei, Alexa Guarascio, Gabriele Griguolaite, Cristian-Valentin Todea, Lucy Wang, Ines Marques, Andrei Budica. Teachers: Aušra Skeivyte, Stefano Bottari, Irena Lukošiene, Liliana Santos, Cristina Alves)
2. Students: Andrea Pugliese, Lorenzo Loria, Giovanna Bossio, Marianna Lorenti, Alessia Allevato, Maria Lucia Vrenna, Gaia De Santis, Martina Spanò, Elisa Samà, Carlotta Avena, Brunella Pullia, Senya-Roxana Pecican, Eimante Griniute, Sina Trossen. Teachers: Giusy Scalia, Monica Columban)
3. Students: Dora Maria Ranieri, Christian Greco, Andrea Giungata, Beatrice Crugliano, Valeria Viola, Michela Pacenza, Francesca Fragale, Claudia-Silvia Ispas, Dhea-Maria Macovei, Karolina Budvytyte, Greta Karulyte, Kornelija Dzindzeletaite, Daniel Catraia, Daniela Dominiques, Mònica Fernandes, Nadja Albert. Teachers: Roberta Di Natale, Emanuela Arcuri, Miriam Iaccarino)
4. Students: Antonia Mercurio, Birte Hensmann, Zara Kockan, Andrea Briguglio, Ana Luisa . Teachers: Giusy Scalia, Carolin Borz, Sylvia Danilieva)

**Thursday afternoon** the students and teachers went for a tour of the old part of city of Crotona . The Italian students were the tour guides and they gave brief descriptions of monuments and the churches as the group walked through the city. Teachers and students visited the museum and were able to admire the crown of Hera Lacinia along with other historical relics . A short walk from the museum to visit the

medieval castle of Carlo V (1500-1558) which dominates the Acropolis, and like all medieval castles was equipped with a drawbridge.



### **Friday morning**

The chores for each workshop are :

1. Reporters collect films and photos for magazine take pictures of the workshop and of the presentation do interview collect information for the radio program (Students: Maria Clara Carolei, Alexa Guarascio, Gabriele Griguolaite, Cristian-Valentin Todea, Lucy Wang, Ines Marques, Andrei Budica. Teachers: Aušra Skeivyte, Stefano Bottari, Irena Lukošiene, Liliana Santos, Cristina Alves)

2. Creative writing : write script for the musical and for the magazine (Students: Andrea Pugliese, Lorenzo Loria, Giovanna Bossio, Marianna Lorenti, Alessia Allevato, Maria Lucia Vrenna, Gaia De Santis, Martina Spanò, Elisa Samà, Carlotta Avena, Brunella Pullia, Senya-Roxana Pecican, Eimante Griniute, Sina Trossen. Teachers: Giusy Scalia, Monica Columban)

3. Dance and music work on the presentation on reality (Students: Dora Maria Ranieri, Christian Greco, Andrea Giungata, Beatrice Crugliano, Valeria Viola, Michela Pacenza, Francesca Fragale, Claudia-Silvia Ispas, Dhea-Maria Macovei, Karolina Budvytyte, Greta Karulyte, Kornelija Dzindzeletaite, Daniel Catraia, Daniela Dominiques, Mònica Fernandes, Nadja Albert. Teachers: Roberta Di Natale, Emanuela Arcuri, Miriam Iaccarino)

4. scenery the students draw and create props for the musical (Students: Antonia Mercurio, Birte Hensmann, Zara Kockan, Andrea Briguglio, Ana Luisa . Teachers: Giusy Scalia, Carolin Borz, Sylvia Danilieva)

### **Friday afternoon**

Completion of workshops presentation of final products

The students performed a fantastic and creative musical on reality the show was recorded and put on the school web page and the projects web page.

The magazine and the radio show were projected so that all the group could see the finished product The head master gave a thank you speech and handed out the certificates of attendance to teachers and students

The teachers met for dinner at a typical Italian restaurant

## **Dissemination**

The teachers and students wrote articles that were published in the local newspaper, the local TV station presented the event in the evening and afternoon news.

The results of the meeting were disseminated to the whole community. All the partners received a DVD of all the material that was produced during the meeting, all the material produced by the students over the 2 year period is also present on the school web page for parents and students. Thank to the press, media and local radio and television program other people and institutions learnt about the meeting and the final product produced.

## **Evaluation**

The evaluation form was given to all the teachers and students and was completed by 8 foreign teachers, and 20 foreign students. The students used options between 4,5 and 5, the teachers marked mostly 5. The meeting was an overall success: according to the evaluation form all the teachers and students agreed that they were able to be immersed into the Italian culture and hospitality and that they had the possibility to learn more about life in the south of Italy, to overcome any negative prejudices they may have had, to better their communication and IT skills thanks to the international workshops cooperation and collaboration.

The students and teachers also gave very positive remarks on the families' hospitality, the guided tours of the castles and the beauty of Crotona's architecture.

Many of the teachers complimented the students for their active participation and for the energy and love that they had put into the project.

There were no negative comments.

## **Conclusion**

The 3rd LTTA project meeting held in Crotona from the 18th of October to the 24<sup>th</sup> was a great success and can be evaluated as very good.

The highlights of the meeting were the international workshops and the pleasure of seeing different countries teachers and students working together for a mutual goal; the day trip to Marina Capo Colonna, le Castella. The teachers and students really enjoyed the concert performed by the school's orchestra which took place in our school auditorium.

All the guests complimented on the hospitality, cordiality and warmth of the Italian families teachers and students.



The Italian Team would like to thank of all you for being a active part in this meeting and for your cooperation and help.

Thank you

T. Lucy Ferragine